

Big Wave Dave Adventures The Adventure Club Series Teacher's Guide



By Big Wave Dave

About Big Wave Dave Adventures & The Adventure Club

Big Wave Dave Adventures combines exciting surf stories with real-world ocean safety lessons for kids and families of all ages. The Adventure Club for ages 4 to 10 offers short stories, videos, worksheets, and activities that teach essential water safety in a fun, memorable way.

Students can earn a badge after each lesson and a completion certificate after finishing all five lessons — a great way to recognize their learning. For programs that want to go a step further, official Big Wave Dave pin badges are available for purchase. These make excellent rewards for standout effort, leadership, or teamwork.

This teacher's guide gives you ready-to-use lesson plans, discussion prompts, and printable worksheets so you can bring each story to life in your classroom, homeschool, or community program.

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How to Use This Guide

This guide is designed to make teaching Big Wave Dave Adventure Club lessons easy and fun.

Each lesson includes:

- Full story for read-aloud or projection

- Lesson plan with objectives, materials, and teaching steps

- Discussion questions to spark conversation

- Printable worksheet for individual or group work

- Printable badge for students who complete the lesson

Teaching options:

- Read the story aloud from the guide

- Project the story pages for the class

- Play the official YouTube video version (link in each lesson)

Recognition & Rewards:

- Award the badge for each completed lesson

- Students can earn a completion certificate after all 5 lessons

- Optional Big Wave Dave pin badges are available for special recognition of standout effort

Tip: Lessons are flexible! Adapt activities to fit your class time, student ages, and available materials.

LESSON 1: BIG WAVE DAVE AND HIS RED SAFETY HELMET

Story Information

Title: Big Wave Dave and His Red Safety Helmet

Reading Level: Grade 2.3 (Flesch–Kincaid)

Age Range: 7–8

**Best For: Independent reading (Gr 2–3) |
Read-aloud (K–1)**

Genre: Adventure / Ocean Safety

**Theme: Protective gear, water safety,
personal responsibility**

Lesson 1 – Big Wave Dave and His Red Safety Helmet

Objectives:

Students will understand why wearing protective gear is important in water sports.
Students will recall key details from the story to explain safety rules.
Students will connect story events to real-life safety situations at the beach or pool.

Skills Covered:

Reading fluency through engaging story text
Vocabulary development related to surfing and safety
Listening comprehension and recall
Ocean safety awareness, focusing on head protection
Creative expression through discussion and activities

Materials Needed:

Big Wave Dave and His Red Safety Helmet story text (included in this guide)
OR YouTube video version: <https://www.youtube.com/@bigwavedave1-57>
Student worksheet (following page)
Projector or smartboard (optional)
Crayons or pencils

Teaching Steps:

Introduce the topic – Show the cover image (page X) and ask: “Why do you think Dave wears a red safety helmet?”
Read or watch the story – Choose one or both:
Read Aloud: Use the included text and illustrations in this guide.
Watch the Video: Play the official YouTube video.
Identify the lesson – Discuss why Dave wears his helmet and how it helps him.
Relate to students – Ask students to share times they wore something for safety (bike helmet, life jacket, etc.).
Complete the worksheet – Students draw or write about a time they used safety gear and explain why it was important.
Review & reinforce – Summarize the importance of protecting your head when surfing or playing in the water.

Discussion Questions:

Why does Dave always wear his red safety helmet?
How does the helmet help him in the story?
Can you think of other sports or activities where helmets are important?

Bonus Discussion Questions:

The biggest wave ever surfed was over 101 feet tall – that’s taller than a 10-story building!
What do you think a surfer would need to stay safe in waves that big?
How would surfing 1,000 years ago in ancient Polynesia be different from surfing today?

Extension Ideas:

Create a “Safety Gear Poster” as a class showing different activities and the gear used.
Invite a local lifeguard or surfer to talk about water safety.
Practice “gearing up” by having students bring in or draw safety items they use.

💡 Teacher Tip

Some classes enjoy watching the video first and then reading the story together, while others prefer the opposite. Use both options to reinforce the lesson in different formats.

Big Wave Dave and His Red Safety Helmet



By Big Wave Dave

Meet Big Wave Dave! He's an expert surfer who loves to ride the biggest waves out there!

But what makes Dave different from other surfers? His red safety helmet!

You might be wondering, why does Big Wave Dave wear a helmet while surfing? Great question! Surfing might look fun but it's also a sport that can have some risks. A helmet protects your head from bumps, from your surfboard or other surfers' boards!

Surfboards have fins, can be heavy and move fast. Sometimes a surfer wipes out. With a helmet Big Wave Dave stays safe even when he takes a tumble.

Fun Fact: Did you know?

The biggest wave ever surfed was over 101 feet tall! And, surfing started way back in ancient Polynesia over 1,000 years ago!

Besides wearing a helmet, there are other safety tips every surfer should follow.

Always check the weather, know the tides, and never surf alone. And most importantly, remember to have fun!

Now that Dave is prepared and safe, he's ready for his next big adventure! Surfing is all about balance, control, and riding the waves with confidence! So, whether you're catching small waves or massive ones like Big Wave Dave, remember: Safety first! And always ride with a helmet, especially when you're out there chasing those big waves!



BIG WAVE DAVE ADVENTURE CLUB

Badge 1: Mini Surfer – 'I Can Be Brave!'

1. Match the Safety Gear:

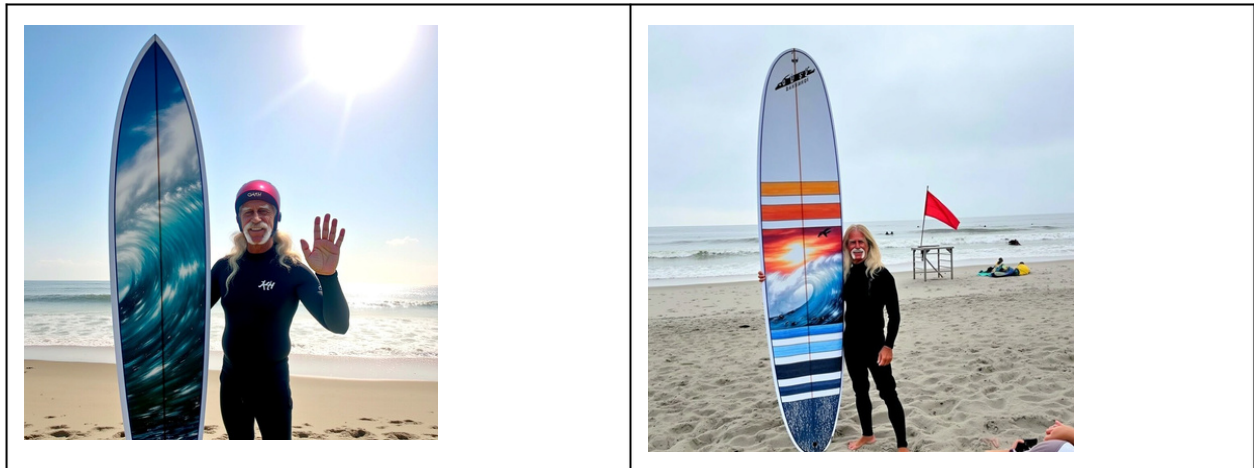
- Draw lines to connect the gear to what it helps with.

SUNSCREEN	Keeps you afloat.
SURFBOARD	Shields skin from sunburn.
LIFE VEST	Protects your head.
HELMET	Helps you ride waves.

2. Circle the Smart Choice:

- Dave is ready to surf. One picture shows him wearing his helmet.
- The other shows him without it.

Circle the smart choice!



3. Design Dave's Safety Helmet: Use your imagination and draw a cool safety helmet!



BIG WAVE DAVE ADVENTURE CLUB

Big Wave Dave and His Red Safety Helmet

1. Circle items used by Big Wave Dave.

Helmet

IceCube

Surfboard

Frisbee

Wetsuit

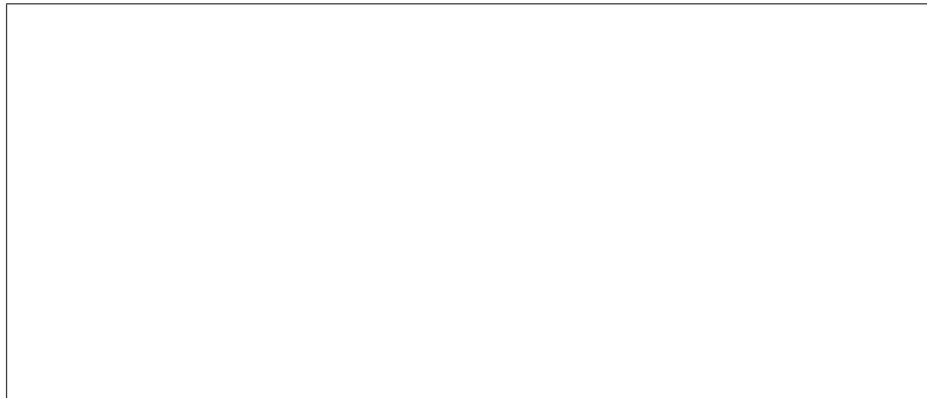
2. Unscramble the following words.

ETHEML

BADSUFROR

STIWTUE

3. Draw a picture of the wave you would like to surf on.





LESSON 2: BIG WAVE DAVE AND THE MYSTERY OF THE RED FLAG

Story Information

Title: Big Wave Dave and The Mystery of The Red Flag

Reading Level: Grade 2.8 (Flesch–Kincaid)

Age Range: 8-9

**Best For: Independent reading (Gr 2-3) |
Read-aloud (K-1)**

Genre: Adventure / Ocean Safety

**Theme: Beach safety, understanding
warning flags, making safe choices**

Lesson 2 – Big Wave Dave and the Mystery of the Red Flag

Objectives:

Students will understand the meaning of beach warning flags and why they are important.
Students will recall key details from the story to explain how the characters made safe choices.
Students will connect story events to real-life safety situations at the beach.

Skills Covered:

Reading comprehension of informational safety content
Vocabulary building with beach safety and weather terms
Critical thinking about cause and effect
Ocean safety awareness, focusing on flag warnings
Communication skills through class discussion and role-play

Materials Needed:

Big Wave Dave and the Red Flags story text (included in this guide)
OR YouTube video version if available: <https://www.youtube.com/@BIGWAVEDAVE1-57>
Student worksheets (following pages)
Projector or smartboard (optional)
Crayons or pencils

Teaching Steps:

Introduce the topic – Show the cover image (page X) and ask: “Have you seen flags at the beach before? What do you think the colors mean?”
Read or watch the story – Choose one or both:
Read Aloud: Use the included text and illustrations in this guide.
Watch the Video: Play the official YouTube video.
Identify the lesson – Discuss what each flag color means and why Dave and Mike chose not to surf during red flag conditions.
Relate to students – Ask students to share times they had to wait for safer conditions before swimming or surfing.
Complete the worksheets
Review & reinforce – Summarize why checking the flags before entering the water is important for everyone’s safety.

Discussion Questions:

What did Mike think the red flags meant at first?
What does each flag color mean?
Why is it important to wait for safer conditions before going into the water?

Bonus Discussion Questions:

What might happen if someone ignored a red flag warning?
How could beach flags be different in other countries?

Extension Ideas:

Create a “Beach Flag Safety Poster” as a class.
Invite a local lifeguard to talk about how they decide which flag to raise each day.
Have students design a new safety flag for a special ocean condition.

💡 Teacher Tip

Some classes enjoy watching the video first and then reading the story together, while others prefer the opposite. Use both options to reinforce the lesson in different formats.

Big Wave Dave and The Mystery Of The Red Flag



By Big Wave Dave

Big Wave Dave woke up with a grin. The sun was shining, the breeze was warm, and the waves were curling just right. He grabbed his freshly waxed surfboard and jogged toward the beach, already imagining the first ride of the day. But when he reached the shoreline, he skidded to a stop. High above the lifeguard stand, bright red flags flapped in the wind. Mike, the newest member of the Adventure Club, hurried over. "Hmm... is there a beach race today? Or maybe a crab parade?" he asked, scanning the sand. "But I don't see any runners, no cheering crowds... and definitely no crabs in party hats. Just Lifeguard Lulu with her binoculars."

Lulu was sitting tall in her chair, scanning the sea like a hawk. "Hey, Lulu!" Dave called. "We saw the red flags are up. What's going on?" "Those red flags mean the waves are dangerously rough right now," Lulu explained. "It's not safe for anyone to surf."

Mike frowned. "I always thought red meant ready." "It's easy to mix up," Lulu said with a smile. "But beach flags are like secret codes. They help keep everyone safe." She pointed to a sign next to her stand.



Mike studied the sign. "So today's a red flag day?"

"That's right," Lulu said. "The rip currents are strong, and the surf is powerful. It's better to wait until conditions improve."

They looked out at the ocean. The waves were wild and foamy, curling and crashing like giant sea dragons. Dave and Mike sat down in the warm sand, talking with Lulu about ocean safety.

Sandy the seagull swooped down beside them. "CAW! Smart move, Dave," she squawked. "Even seagulls know how to read the surf!"

The three of them watched the waves roll in. Later, the wind shifted and Lulu climbed down to change the flag from red to yellow.

Dave jumped to his feet. "That means it's time to surf safely. Let's go, Mike!"

With smiles on their faces, the two friends grabbed their boards, ready for an afternoon of safe, smart surfing.



Big Wave Dave Adventure Club

Badge 2: Wave Watcher – 'I Can Spot the Signs!'

1. Match the Beach Flag to What It Means:

- Draw a line from the flag color to the correct meaning.

Red Flag	Safe to swim - calm waters
Yellow Flag	Dangerous conditions - do not swim
Green Flag	Marine life present - jellyfish or other animals
Purple Flag	Medium caution - use care in the water

2. Spot the Beach Sign:

- Circle which is the correct beach safety sign from the options below.



3. Design Your Own Beach Flag:

- Create a new flag that helps others stay safe at the beach.

Earn your Wave Watcher Badge when you complete all 3 parts!

Big Wave Dave Adventure Club

Badge 2: Wave Watcher – 'Mystery Flag Challenge!'

1. What Did the Red Flag Mean?

Circle the correct answer:

- a) Time for a beach race
- b) Rough waves – No surfing!
- c) The beach is closed for the day

2. Who Helped Dave and Mike Learn About the Flag?
Write the name of the lifeguard they talked to:

3. What Flag Color Means 'It's Go Time!'?

Draw and color in a flag below that shows it's safer to surf!

4. Bonus: Draw a Safe Surfer!

In the box below, draw Big Wave Dave surfing when the flag says it's safe!

Bonus challenge: Can you add Sandy the Seagull watching from the shore?



LESSON 3: BIG WAVE DAVE AND THE DISAPPEARING SURF SPOT

Story Information

Title: Big Wave Dave and the Disappearing Surf Spot

Reading Level: Grade 3.4 (Flesch–Kincaid)

Age Range: 8–9

**Best For: Independent reading (Gr 3–4) |
Read-aloud (Gr 1–2)**

Genre: Adventure / Ocean Safety

Theme: Tides, observation skills, preparation

Lesson 3 – Big Wave Dave and the Disappearing Surf Spot

Objectives:

Students will understand what tides are and how they affect the shoreline.

Students will recall key details from the story to explain why the rock “disappeared.”

Students will connect story events to real-life examples of changing tides.

Skills Covered:

Reading fluency and comprehension in a narrative context

Vocabulary building related to tides and ocean features

Observation and prediction skills

Ocean safety awareness, focusing on tide changes

Problem-solving through activity work

Materials Needed:

Big Wave Dave and the Disappearing Surf Spot story text (included in this guide)

OR YouTube video version if available: <https://www.youtube.com/@BIGWAVEDAVE1-57>

Student worksheets (following pages)

Projector or smartboard (optional)

Crayons or pencils

Teaching Steps:

Introduce the topic – Show the cover image (page X) and ask: “Have you ever seen the beach look different at different times of the day?”

Read or watch the story – Choose one or both:

Read Aloud: Use the included text and illustrations in this guide.

Watch the Video: Play the official YouTube video.

Identify the lesson – Discuss what caused the rock to “disappear” and how tides change the shoreline.

Relate to students – Ask students if they’ve ever noticed a place look different because of high tide or low tide.

Complete the worksheets – Students answer questions about the story, label tide diagrams, and draw the Watchtower rock at both high tide and low tide.

Review & reinforce – Summarize how knowing the tides can help surfers and swimmers stay safe and prepared.

Discussion Questions:

Why did Dave think The Watchtower rock was gone at first?

What is a king tide?

How often do tides change?

Bonus Discussion Questions:

How might tides affect sea creatures that live in tide pools?

What might happen to surfers if they don’t pay attention to tide changes?

Extension Ideas:

Create a tide chart for a local beach.

Research how the moon’s phases affect tides.

Make a classroom “tide tracker” where students record daily tide times for a week.

💡 Teacher Tip

Some classes enjoy watching the video first and then reading the story together, while others prefer the opposite. Use both options to reinforce the lesson in different formats.

Big Wave Dave and The Disappearing Surf Spot



By Big Wave Dave

Big Wave Dave had a favorite rock by the shore. He called it “The Watchtower” because it stood near the tide line, perfect for sitting and watching the waves roll in. Every morning,

Dave would sit on The Watchtower rock to check the surf. But one morning the Watchtower rock was gone. He walked over to where the rock had always been.

Just then, a squawk echoed overhead. Sandy the Seagull swooped down and landed beside him. “Dave, The Watchtower is gone today.”

Sandy said, "Did the ocean eat it?" Dave laughed.

"It's a king tide, an unusually high tide. The rock is underwater. The tide rises and falls because of the moon and gravity. Happens every day, twice!" Dave looked out at the water.



Tides Change Throughout the Month!

**Tides don't just go in and out--they change
throughout the month too!**

**When the sun, moon, and Earth line up, they create
extra high tides called spring tides.**

**When the sun, moon, and Earth form a triangle
shape, we get neap tides, which are
lower than usual.**

**Surfers like Big Wave Dave check both to know
the best time to ride!**

So The Watchtower didn't vanish—it's just hiding?" Sandy said, pecking at a shell. "Exactly," Dave said. "When the tide goes out, it'll be back." Dave picked up a stick and drew a big arrow in the sand pointing to where the rock should be. Later that day, the tide rolled back, and sure enough, The Watchtower reappeared. Dave climbed up and sat down on the top to watch the waves, glad to see his Watchtower rock again. "Tide tracking is a must for every surfer," said Dave. "It helps you stay prepared and ride the waves at the right time!"


What's the Difference?

SPRING TIDE

Happens twice a month
During full & new moons
Sun and moon pull together
High tides are a little higher
Low tides are a little lower.

KING TIDE

A super high spring tide!
Happens only a few times a year
Moon is closest to Earth
Highest tides of all!

 **Fun Fact: All king tides are spring tides, but not all spring tides are king tides!**

Big Wave Dave Adventure Club

Badge 3: Tide Tracker – 'I Know the Ocean Moves!'

1. Match the Tide to What Happens:- Draw lines to connect the tide with its effect.

High Tide	The water goes out and more sand is visible.
Low Tide	Water comes in and covers more of the beach.

2. Help Dave Get Back to His Rock!

Mark which picture is High Tide



3. Draw Sandy the Seagull at the ocean. You can make it high tide or low tide!





1. Fill in the Blanks: Tides are caused by the _____ and the _____. They happen _____ times a day. When the tide is high, _____ of the beach is covered by water. When the tide is low, you can see more _____.

2. Circle the correct answer:

Which of these can cause a King Tide?

- a) A thunderstorm
- b) The moon being closest to Earth
- c) A sunny day

3. Rearrange the letters and to get the correct word!

apen

gkni

eglulas

ngrips

edit

nomo

Your Tide Tracker badge follows!



LESSON 4: BIG WAVE DAVE AND THE RIP CURRENT RESCUE

Story Information

Title: Big Wave Dave and the Rip Current Rescue

Reading Level: Grade 2.3 (Flesch–Kincaid)

Age Range: 7–8

**Best For: Independent reading (Gr 2–3) |
Read-aloud (K–1)**

Genre: Adventure / Ocean Safety

Theme: Surfing with a buddy, rip current safety, rescue skills

Lesson 4 – Big Wave Dave and the Rip Current Rescue

Objectives:

Students will understand what rip currents are and how to respond safely if caught in one.
Students will recall key details from the story to explain why surfing with a buddy is important.
Students will connect story events to real-life water safety situations.

Skills Covered:

Reading comprehension of a rescue scenario
Vocabulary expansion related to rip currents and rescue terms
Decision-making under pressure
Ocean safety awareness, focusing on rip current identification and escape
Teamwork skills through discussion and activities

Materials Needed:

Big Wave Dave and the Rip Current Rescue story text (included in this guide)
OR YouTube video version: if available: <https://www.youtube.com/@BIGWAVEDAVE1-57>
Student worksheets (following pages)
Projector or smartboard (optional)
Crayons or pencils

Teaching Steps:

Introduce the topic – Show the cover image (page X) and ask: “What do you think a rip current is? Have you ever seen warning signs at the beach?”
Read or watch the story – Choose one or both:
Read Aloud: Use the included text and illustrations in this guide.
Watch the Video: Play the official YouTube video.
Identify the lesson – Discuss what a rip current is, why it’s dangerous, and the safest way to escape one.
Relate to students – Ask if they’ve ever heard of swimming parallel to the beach to escape a current.
Complete the worksheets – Students answer questions about the story, identify safe and unsafe actions in a water rescue, and illustrate a “Buddy System” poster.
Review & reinforce – Summarize why it’s important to surf with a buddy and know rip current safety rules.

Discussion Questions:

Why was Kai in danger in the story?
How did Dave and Nalu rescue Kai?
What should you do if you’re caught in a rip current?

Bonus Discussion Questions:

Why do you think some people don’t follow the “Buddy System”?
How could you teach others about rip currents?

Extension Ideas:

Invite a lifeguard to demonstrate rip current safety.
Create a class safety booklet with drawings and tips about rip currents.
Practice a “Buddy Check” before water activities.

💡 Teacher Tip

Some classes enjoy watching the video first and then reading the story together, while others prefer the opposite. Use both options to reinforce the lesson in different formats.

Big Wave Dave and The Rip Current Rescue



By Big Wave Dave

Big Wave Dave was stretching on the sand, eyeing the waves. They were rolling in steady and strong. "Perfect size," he said with a grin. "Let's ride!" He was about to grab his board and head out into the waves with his friend Nalu. Standing at the shoreline they saw Kai, the youngest member of the surf crew, alone out in the waves. Dave said, "Hey Nalu! Where's Kai's buddy?" Nalu said "He said he didn't think he needed one!"

Dave frowned. "That's never a good idea, Even I don't surf solo." Just then a loud shout cut through the air. "Help! Help!" Farther down the beach, Kai was waving wildly, his board drifting away as a strong current pulled him out. Without hesitation, Dave sprinted into the surf. "Nalu!" he shouted. "Kai's in trouble! We've got to help!" Nalu turned, saw the danger, and paddled hard toward Kai. Paddling fast they were cutting through the waves like torpedos. The rip current was strong. Kai was panicking, splashing hard. "Don't fight it!" Dave yelled. "Float and hold on!" Dave arrived and shortly Nalu paddled up to assist.



Dave pushed his board toward Kai. “Grab the nose!” he said. Kai clung to it, coughing and scared. Together, Dave and Nalu kept him steady while he got on the front of Dave's board. “Paddle toward the beach on an angle to get out of the rip current,” Dave reminded Nalu. Little by little, stroke by stroke, they made it back to shallow water. When they finally reached land, Kai collapsed onto the sand, breathing hard but safe. Dave knelt beside him. “You’re okay now. We’ve got you.”

Kai looked up, eyes wide. “Thanks for coming out for me.” Nalu sat beside them, exhausted. “I guess he shouldn’t have gone out alone, huh?” Dave gave him a look and a smile.

“Even brave surfers need backup.” The three of them sat in silence for a while catching their breath, watching the ocean roll in. From that day on, no one in the crew paddled out without a buddy.

And they all knew how to spot a rip current and how to get out of it safely—thanks to Big Wave Dave.



Big Wave Dave Adventure Club

Badge 4: Safety Sidekick – 'I Help Keep Others Safe!' Worksheet 1

1. Match the Safety Action to What It Does:- Draw lines to match the action with its benefit.

Use the buddy system	They are trained and know how to keep you safe in the water
Ask a lifeguard	So someone can help quickly if needed
Stay close to adults	They are made to keep everyone on the beach safe
Follow the rules	You can help each other if something goes wrong

2. Complete the Safety Pledge: - Write or draw how you will help keep others safe at the beach.

3. Draw Your Safety Sidekick: - Draw a friend or family member who helps you stay safe!

Big Wave Dave Adventure Club

Badge 5: Rip Current Rescue - "I Know How to Stay Safe in a Rip Current!"

Worksheet 2

1. What should you do if you get caught in a rip current?
 - A. Swim straight back to shore, as hard as you can
 - B. Float, stay calm, and signal for help
 - C. Dive underwater and hold your breath
 - D. Try to grab onto seaweed
2. Who helped rescue Kai, and how did they work as a team?
3. Draw It Out! - Draw a picture of how to escape a rip current (hint: swim at an angle, not straight!).

Earn your Safety Sidekicks Badge when you complete both worksheets!



LESSON 5: BIG WAVE DAVE AND THE SANDY SURPRISE

Story Information

Title: Big Wave Dave and the Sandy Surprise

Reading Level: Grade 2.0 (Flesch–Kincaid)

Age Range: 7–8

**Best For: Independent reading (Gr 2–3) |
Read-aloud (K–1)**

Genre: Adventure / Ocean Stewardship

Theme: Beach clean-up, protecting marine life, community action

Lesson 5 – Big Wave Dave and the Sandy Surprise

Objectives:

Students will understand the importance of keeping beaches clean to protect marine life.
Students will recall key details from the story to explain how individuals can make a difference.
Students will connect story events to real-life actions they can take to help the environment.

Skills Covered:

Reading fluency and engagement with a high-energy narrative
Vocabulary development related to environmental conservation and ocean life
Goal setting and community action
Environmental awareness and responsibility
Collaboration and teamwork through activities

Materials Needed:

Big Wave Dave and the Sandy Surprise story text (included in this guide)
OR YouTube video version if available: <https://www.youtube.com/@bigwavedave1-57>
Student worksheets (following pages)
Projector or smartboard (optional)
Crayons or pencils

Teaching Steps:

Introduce the topic – Show the cover image (page X) and ask: “Why is it important to keep beaches clean? What could happen if we don’t?”
Read or watch the story – Choose one or both:
Read Aloud: Use the included text and illustrations in this guide.
Watch the Video: Play the official YouTube video.
Identify the lesson – Discuss how trash can harm ocean animals and why clean-ups are important.
Relate to students – Ask if they’ve ever participated in a clean-up or picked up trash at a park, beach, or playground.
Complete the worksheets – Students list or draw items that could be found in a clean-up, and write how those items might harm wildlife.
Review & reinforce – Summarize how even small actions—like picking up litter—can make a big difference for the ocean.

Discussion Questions:

What did Dave find in the sand that started the clean-up?
How did the beach go from dirty to clean?
Why is picking up trash important for sea creatures?

Bonus Discussion Questions:

What could your class do to help keep local areas clean?
How could you encourage others to care for the ocean?

Extension Ideas:

Organize a school or community clean-up day.
Create a class pledge to reduce litter and protect nature.
Make posters encouraging people to “Be an Ocean Hero.”



Teacher Tip

Highlight how teamwork made the beach clean-up faster and more effective, and encourage students to think about how working together can solve problems in their own communities.

Big Wave Dave and The Sandy Surprise



By Big Wave Dave

Big Wave Dave was finishing up a morning surf when he felt something sharp under his foot. “Ouch!” he yelled, hopping back. He looked down and saw a plastic fork half-buried in the sand. Nearby, more trash dotted the beach—chip bags, a broken toy, even a soggy flip-flop. “What happened to our clean beach?” Dave muttered. Just then, his friend Lani jogged over with her board. She saw the trash and frowned. “Looks like someone had a party and didn’t clean up.” Dave scanned the shoreline. Families were setting up towels, kids were building sandcastles, and a few seagulls were tugging at food wrappers. “If we don’t clean this up, the ocean will carry it away—and the sea creatures will pay the price,” he said.



Lani nodded. “Let’s start a beach clean-up!” They jogged to the lifeguard stand and grabbed gloves, buckets, and a big mesh bag.

Dave picked up bottles. Lani gathered snack wrappers. Sandy the seagull even helped, dropping a crumpled straw into the bucket with her beak. Soon, other kids noticed and joined in. A few parents followed. Before long,

dozens of people were combing the sand for trash. “Thanks, Big Wave Dave!” one mom called out. “You’re setting a great example!” Soon the beach was sparkling clean. Buckets sat full, lined up near the trash bins. Dave stuck his surfboard upright in the sand and gave a big thumbs-up. “An Ocean Hero isn’t just someone who rides waves—it’s someone who protects them.” The kids cheered.

Lani handed him a water bottle and grinned. “You started a movement, Dave.” He smiled. “Anyone can be a hero. You just have to care enough to act.” That evening, the sun dipped low and cast golden light across the clean shore. Dave sat by his board, watching the waves roll in. And somewhere nearby, a turtle swam a little safer, thanks to a team of heroes with sandy feet and full hearts.



Big Wave Dave Adventure Club

Ocean Hero Worksheet 2 – “I Respect the Sea and the Beach!”

1. What Happens When Trash Reaches the Ocean?

Describe what types of trash can be found in the ocean and how can it harm sea life?

2. Team Clean-Up!

Can you name 3 things you would bring to help clean up the beach?


1. _____
 2. _____
 3. _____
-

3. Trash or Treasure?

Write “T” for **Trash** or “N” for **Natural** next to each item:

___ Seaweed
___ Shell
___ Old flip-flop

___ Juice box
___ Banana peel
___ Driftwood

 **Earn your Ocean Hero Badge** when you complete both worksheets and be sure to help care for the beach in real life!



BIG WAVE DAVE ADVENTURES



Official Certificate of Achievement

This certifies that



has completed all 5 Big Wave Dave Adventure Club
stories and is now an Official Member of the Big Wave Dave
Adventure Club Crew.

Date

Big Wave Dave

Big Wave Dave

See you on the waves!



Teachers, Program Leaders and Home School Instructors

Thank you for using the Big Wave Dave Adventure Club Teacher's Guide!

We hope your students enjoyed the stories, activities, and ocean safety lessons, and that these resources help build lasting awareness of how to stay safe in and around the water.


To extend the experience, you may wish to:

Offer students illustrated versions of the Adventure Club stories for independent reading.

Watch the official Big Wave Dave Adventures videos together.

Organize a "Water Safety Day" at your school or community center.

Present official Big Wave Dave pin badges as a reward for exceptional effort, teamwork, or leadership.

 For more information about optional badges, student storybooks, or other Big Wave Dave resources, visit: BigWaveDaveAdventures.com

Optional Student Take-Home Handout

The next page is a student-friendly flyer you may print and send home at any point during the program — after a single lesson, several lessons, or upon completion of all five.

Purpose:

Helps families understand what their child is learning about ocean safety.

Encourages conversations about safe practices at the beach, pool, or lake.

Shares how students can continue learning through the Big Wave Dave stories and videos.

Tips for Use:

Works well as part of a badge presentation or alongside a certificate.

Can be printed in color or black and white.

If sending before the program ends, space is included for a Teacher's Note so families know more lessons are coming.



Big Wave Dave Adventures – Ocean Safety Fun!

Today in class, we learned about ocean safety with Big Wave Dave Adventures!

Our lesson included a fun story, discussion, and activities to help kids remember how to stay safe at the beach, pool, or lake.

We'll continue learning in future lessons – each one teaches a new safety tip and comes with a special badge students can earn. After completing all five lessons, students will also receive a certificate of achievement!

Families can join the fun, too by:

📖 Reading: The Big Wave Dave Adventure Club stories (available as illustrated books through bigwavedaveadventures.com or Amazon).

📺 Watching: Big Wave Dave stories on YouTube at

<https://www.youtube.com/@bigwavedave1-57>

🌊 Practicing: Talk about water safety rules together before your next trip to the water

Teacher's Note:



For more information check out
www.bigwavedaveadventures.com